



PLAYING SAFELY ONLINE

This worksheet is designed to accompany the film 'Playing Safely Online'. This film is testimony to new technology and young creative flair. Set in and around a skate park, a young skater is being videoed by his friend. The video is a great example of the kind of content that young people are generating and uploading to video sharing sites and through social media.

We've put together some talking points and activities that you can work through with young people, either in classroom or at home with your own children.

Pre-film discussion

- 'The internet is a creative playground.' Do you agree?
- What safety considerations do you need to think of when 'playing' online?

Activity 1: Become an interviewer

Devise a questionnaire to explore views on internet safety. Think of around five questions and use your questionnaire to research people's opinions. After finding out the views of your friends or classmates, talk to people much older and younger. Does everyone see things the same way? Present your findings to each question in a document or PowerPoint presentation.

Activity 2: Shoot your own video

Think about how you 'play' on the internet – do you visit sites about your hobbies, interest or sports? Do you play online games or use social network sites? Use your phone or a video camera to shoot a short film about how to play safely and try uploading it to a video sharing site. Remember to think about how and where you post it and make sure you don't leave any personal information.

Talking points:

- What are the benefits to 'playing online' ? What do you get out of it?
- Do you think people post too much information about themselves when they are being social online or playing online games? Why could this be dangerous?

Learning outcome

The internet is brilliant but if the internet is your playground make sure you think about what you are doing and who you are talking to. It is possible to stay safe and have fun at the same time.